

Cooperation with institutions from third countries not associated to Erasmus+ (KA171)
Quality of the project design and cooperation arrangements
Call 2026

Western Balkans (Region 1)

Bosnia and Herzegovina

Džemal Bijedić University of Mostar

The Statute, Rulebook on mobility, and Procedures on international and inter-university cooperation of the Džemal Bijedić University of Mostar, Decision on criteria for selection of nominees in the scope of Erasmus+ programme <https://iro.unmo.ba/dokumenti/> are the documents that set the rules for procedures, responsibilities, roles, and tasks for every mobility projects. As a part of the Rector's administrative support, International Relations Office is responsible for outgoing and incoming mobility administration and support. IRO is a centralized office that renders service to all eight faculties and six university study programmes.

The call for nominations is opened twice in the summer semester for mobilities in the winter semester and the winter semester for mobilities in the summer semester. After the end of the nomination period, the documents of student nominations are sent to the committee comprised of faculty/study programme coordinators. With academic staff decision on the nomination is made by the Vice-Rector for international relations based on previous participation in mobility schemes. The institutional exchange coordinator (IR officer) helps the outgoing students prepare for the exchange abroad by facilitating the procedure of preparation of learning agreement, helping them with visa issues, accommodation at a host institution, translation of necessary documents such as transcript of records, certificates on students' status and the like into the English language as well as the transition to the host university. The incoming students can rely on the full assistance of the International Relations Officer, before their arrival, during their stay, and after they leave UNMO. Before their arrival, they are provided with accurate and timely information in the English language needed not only to settle in Mostar but also to obtain temporary residence in Bosnia and Herzegovina. The stay of incoming students at UNMO is facilitated in a manner that they are introduced to their faculty coordinators and tutors, who oversee their academic performances - their lecturing and exam schedule. After the exchange, the students are assisted with the preparation of documents that need to be sent to their home institution. For students: We guarantee credits transfer at the end of the mobility for every student who participates in any mobility program as well as for every free-mover. The first step is to present the Certificates of attendance (duly signed by the host university) to the faculty coordinators and students record office to have their semester verified and to register for the next semester; The second step is to present a copy of the Certificate of attendance. After receipt of the documents, the faculty coordinator prepares the Decision on recognition of the study period abroad and sends one copy of the decision to the Student's record office, and informs the student that decision has been

made. For staff: According to the Statute book both academic and administrative staff must work on the development and improvement of their professional skills.

University of Mostar (SUM)

UNIST Faculty of Civil Engineering, Architecture and Geodesy (<https://t.ly/yfmo1>) seeks to renew collaboration with the University of Mostar through student, staff teaching and training mobilities. Both departments share similar research and teaching interests. Applications of SUM outgoings and ensuring compliance with the inter-institutional agreement and program guidelines. After the University of Split receives applications related to SUM outgoings, those will be forwarded to SUM, which will be evaluated by SUM Selection Committee and upon that SUM will provide the University of Split final nomination of candidates. The Student Selection Committee consists of Vice Rector for Teaching and Students Affairs, international office and one student representative. The Committee reviews applications and ensures objective decision-making. Regarding staff mobility, the committee selection is composed of seven faculty representatives and one IRO representative.

The selection criteria for mobility participants at SUM are designed to ensure fairness, transparency, and alignment with the objectives of international mobility programs. These include: Academic Merit For students - Grade Point Average (GPA) and academic performance. For staff - Professional qualifications, relevant teaching or research experience, and alignment with mobility goals. 2. Motivation and Goals - submission of a motivation letter outlining the purpose of the mobility and how it contributes to the applicant's academic, professional, or personal development. 3. Language Proficiency - adequate proficiency in the language of instruction or communication at the host institution. Contact email for providing support to outgoings and incomings is: rektorat-ms@sum.ba Our university uses ECTS credit system and there is a clearly defined process at the University of Mostar for academic recognition. This process can be summarized as follows: A formal link is established between the home and the host universities via a student exchange agreement. Students submit outlines of the courses to be taken abroad alongside those of their home institution courses to their faculty academic representative at the home institution. The latter evaluates the courses and determines whether the host university courses are visible equivalents with regard to content and outcomes. If there is the required equivalency, the coordinator approves the planned activities. The student then registers for the home institution courses before departing to complete the equivalent courses at the host university. Based on the transcript of records issued by the host university the relevant department at the University of Mostar recognizes the credits earned abroad on the official transcript of the student. The recognition process takes on average about two weeks to one months. It depends on faculty/ department in which mobility student is enrolled. It is obliged that each mobility is indicated on the diploma supplement. Regarding staff mobility, it is recognized as additional points included in promotion of their academic background. The cooperation between the Faculty of Science, University of Split, and the Faculty of Science and Education at the University of Mostar will be implemented through clearly defined roles and responsibilities. Both institutions will act as sending and receiving institutions, depending on the type of mobility, and will ensure transparent procedures throughout all phases of the project.

Calls for applications for outgoing candidates will be managed by the sending institution. Selection criteria include academic performance, motivation, relevance of the mobility to the applicant's study programme or professional development, language competence, and institutional priorities. In line

with the Erasmus+ Inclusion and Diversity Strategy, special consideration is given to candidates with fewer opportunities (e.g., students from lower socio-economic backgrounds, students with disabilities or health issues), and reasonable adjustments are provided where necessary. During mobility, participants have access to academic mentoring, laboratory facilities, and institutional services. Measures to ensure full recognition for all participants (students and staff) by Partner Institution: List of courses that will be recognized for students are determined prior to mobility so students get full recognition <https://t.ly/3kOWw>, <https://www.sum.ba/sum/medunarodna/erasmus-ka1-opce-informacije>. After mobility, participants are invited to take part in debriefing activities and feedback surveys to evaluate the mobility experience and support continuous improvement.

Procedures for debriefing participants after mobility: To explain the purpose of the mobility/project, and why it was conducted. To provide any predictions/hypotheses of the project, what was expected to gain from the project, which were anticipated results to describe achieved project results, to explain potential deviations of the planned actions, and disclose reasons and to conduct self-assessment.

The project promotes shared EU values by fostering academic freedom, non-discrimination, inclusion, intercultural dialogue, and mutual respect, contributing to a transparent, inclusive, and sustainable cooperation framework between EU and Third-country higher education institutions.

SUM is committed to improving studying conditions for students with fewer opportunities: [SUM with partners to improve the studies of students with disabilities](#)

University of Sarajevo (UNSA)

The University of Split manages calls for applications for outgoing candidates in coordination with the partner institution. Selection is primarily based on academic performance, motivation and relevance to the project objectives. Both institutions ensure transparent and inclusive outreach. Participants with fewer opportunities are actively encouraged to apply and receive additional administrative and advisory support. The University of Split provides special application options for additional financial support for participants with fewer opportunities, in line with the Inclusion and Diversity Strategy. Support before, during and after mobility is provided through the International Relations Offices and designated academic coordinators at both institutions.

This includes assistance with accommodation, learning and mobility agreements, insurance, visa and residence permits, academic integration and access to institutional services. Full recognition of mobility outcomes is guaranteed by both institutions. At the University of Split, recognition is ensured through official confirmations issued by the Vice Dean for Education and the Faculty International Office. Participants are granted access to faculty libraries, research centres, archives and publishing infrastructure, supporting teaching, research and joint publications. At the partner institution, full academic and administrative recognition is provided for incoming mobility. Exchange students and staff have access to all institutional services and facilities.

General information on recognition and support is available at:

<https://international.unsa.ba/international-student/>

After completion of mobility, participants submit mandatory reports and questionnaires to the University of Split and share their experiences through faculty websites and social media. These procedures support quality assurance and continuous improvement of cooperation arrangements. The project respects and promotes shared EU values through academic freedom, equal access to mobility, inclusion, non discrimination and intercultural and interreligious dialogue. Cooperation between institutions contributes to mutual understanding, regional stability and the strengthening of European and regional academic ties.

University of Banja Luka

FEBT UNIST and RF UNBL maintain an intensive collaboration among researchers and academic staff. This cooperation is reflected in joint scientific research activities, including mutual peer review and the publication of academic papers in faculty journals, Management Journal

(<https://www.efst.unist.hr/management>) and Acta Economica (<https://ae.ef.unibl.org/index.php/ae>),

as well as co-authored publications (e.g., Alfrević, N., Petković, S., & Zlatković-Radaković, M. (2022).

Contribution of service-learning and supporting factors to the environmental sustainability

commitment of higher education institutions. Revija za socijalnu politiku, 29(1), 87–104.

<https://doi.org/10.3935/rsp.v29i1.1857> [SSCI – IF 0.26];

Petković, S., Alfrević, N., & Zlatković-Radaković, M. (2022). Environmental sustainability and

corporate social responsibility of business schools: Is there evidence of transdisciplinary effects?

Economic Research – Ekonomska istraživanja, 35(1), 1–25.

<https://doi.org/10.1080/1331677X.2022.2048203> [SSCI – IF 3.03]).

In November 2025, as partners in a consortium led by the Faculty of Technical Sciences, University of Novi Sad, we jointly submitted a proposal under the call HORIZON-WIDERA-2025-01-ACCESS-01 – European Excellence Initiative (EEI), entitled “European Alliance for ESG-Aligned Research & Innovation Excellence (ESG4EXCELLENCE)”.

Division of responsibilities, roles, and tasks

The Faculty of Economics, University of Split, as the host institution, will provide consultations and training in the field of “Ethical application of Generative AI tools in teaching and research processes”.

The partner institution, the Faculty of Economics, University of Banja Luka, together with a CPME expert, will deliver guest lectures to second- and third-cycle students on “Sustainability and ESG/SDG principles as drivers of socially responsible innovation”. These responsibilities will be clearly defined in the Inter-institutional Agreements. The support provided to participants before, during and after the mobility period

UNIBL is using The Erasmus+ application, to serve as the single point for participants to access information on Erasmus+ opportunities

(<https://unibl.org/en/cooperation/exchange-of-students-and-staff/erasmus-app>)

Measures to ensure full recognition for all participants

The selection of academic staff will be conducted in line with the University of Banja Luka (UNIBL)

established procedures and a selection board at the UNIBL board for participation in Erasmus+ activities, ensuring transparency, merit, and equal opportunity. UNIBL maintains active collaborations

with numerous European partner universities, guided by the Rulebook on International Staff and Students’ Exchange. Comprehensive information on active Inter-Institutional Agreements under

Erasmus+ KA171 – Key Action 1: Mobility of learners and staff in higher education – is publicly available at: <https://unibl.org/en/erasmus-credit-mobility>

Article 37 in the The Rulebook on International Staff and Students’ Exchange describe the selection process. Selection process for Outgoing Students and Outgoing Staff is done through an open call for applications. Please also refer to: <https://ef.unibl.org/dokumenti/578odluka-earzums.pdf>

and <https://ef.unibl.org/dokumenti/695Pravila-o-radu-Komisije-i-kriterijmima-za-sprovodjenje-po.pdf> The project promotes EU values by fostering academic mobility, cross-border cooperation, and knowledge exchange. It ensures gender equality and inclusion, encourages ethical and sustainable innovation through research on ESG and AI, and strengthens regional partnership and intercultural dialogue, contributing to solidarity, democratic participation, and long-term peace in the Western Balkans.

The call for applications for outgoing staff and students from the Faculty of Agriculture, University of Banja Luka (UNIBL), to partner universities is managed by the Mobility Coordinator and supervised by the Vice Dean for Science and International Cooperation. The Faculty of Agriculture UNIBL has an internal Rulebook regulating staff and student mobility. Issues not covered by this rulebook are governed by the relevant UNIBL regulations. The mobility procedure is based on public calls published on the faculty's website. Candidates submit their applications by email, and the Selection Board evaluates all applications. The Selection Board consists of three members: the Mobility Coordinator, the Vice Dean for Science and International Relations, and the Vice Dean for the Teaching Process. Candidate selection is based on academic performance, the proposed mobility agreement, language competencies, compatibility with the host institution, balanced representation of academic disciplines, teacher evaluation results from the previous year (for staff), previous mobility experience, relevance of the mobility programme, and expected outcomes. The planned project will be implemented through structured cooperation between the University of Split, Faculty of Kinesiology, and the University of Banja Luka, Faculty of Physical Education and Sport, within the framework of the Erasmus+ KA171 International Credit Mobility programme with Western Balkans partner countries. This partnership is grounded on mutual trust, complementary academic and student profiles, and shared objectives related to internationalisation and quality enhancement in higher education. With regard to roles and responsibilities, these will be clearly defined and allocated in accordance with the required domains of project implementation. Each partner institution will manage the organisation and implementation of outgoing mobility for its own students and staff members, while providing academic and administrative support to incoming participants. Close coordination between institutional Erasmus offices and faculty coordinators (Petra Rajković Vuletić, Erasmus coordinator at the Faculty of Kinesiology, University of Split and Jelena Rižić, Erasmus coordinator at the Faculty of physical education and Sport, University of Banja Luka) will ensure efficient and timely implementation across all phases of the project. Calls for applications for outgoing mobility will be managed by the University of Split. Each partner institution will apply its established internal procedures for participant selection, including publicly announced calls. Internal procedure for staff selection, at the University of Split, Faculty of Kinesiology has been defined by institutional internal criteria for ranking staff members (different for teaching and non-teaching staff), i.e., by the internal criteria for ranking students. Candidate selection is then carried out by a designated committee composed of academic and administrative staff members, depending on the type of mobility (student or staff). In case of student selection criteria, additional elements that are evaluated are language competences (English in particular), attendance of the additional English language courses, motivation, relevance of the mobility to academic or professional development, and the expected contribution of the mobility to institutional cooperation. Furthermore, by aligning the cooperation with the Erasmus+ Inclusion and Diversity Strategy, the project will promote and support the

participation of students and staff members with fewer opportunities (for instance lower socio-economic status, health-related issue, and/or geographical barriers, etc.). Moreover, both institutions will provide structured and comprehensive support throughout the entire mobility cycle. Prior to mobility, participants will receive assistance with the application process through organised information days or one-day workshops focused on Erasmus+ mobility application procedure. During the mobility period, academic coordinators and international offices will provide continuous guidance and integration support. After completion of mobility, participants will be informed about the required administrative procedures, documentation necessary for successful mobility completion, and opportunities to disseminate their mobility experience to other students and staff members who may wish to apply in the future. As such, full academic and professional recognition is ensured at both institutions through the use of Learning Agreements and Mobility Agreements, transcripts of records, and official confirmations of teaching/training activities and students' certificates of arrival/departures. Lastly, this cooperation and project participation would strongly contribute to the promotion of EU values, intercultural dialogue, inclusion, equal opportunities, and mutual understanding between higher education institutions in the EU and the Western Balkans.

Montenegro

University of Montenegro (UCG)

Cooperation will be formalized through an Inter-institutional Agreement (IIA) defining clear roles and processes. The University of Split (UNIST) Erasmus Office manages central administration, while the Faculty of Maritime Studies (FMS) handles academic coordination, selection, and recognition. The Maritime Faculty Kotor (MFK) will follow a symmetrical model through its International Relations Office and relevant departments. For outgoing UNIST students/staff, FMS will publish calls, form a selection board (Erasmus coordinator, Vice-Dean, academic staff), and apply transparent criteria: academic part, motivation and intercultural competence, and relevance of the Learning Agreement. MFK manages the calls for applications for its own outgoing candidates. Based on their published information, MFK has established procedures for outgoing mobility selection, involving a selection board that evaluates academic performance, language skills, and motivation. We will integrate inclusion measures by proactively advertising calls to all student groups, offering support in application preparation, and considering individual circumstances in the selection process to ensure equal opportunities. MFK's International Office (<https://www.ucg.ac.me/rektorat/saradnja#lat>) provides support for accommodation in Kotor, visa letters (if needed), and local orientation. Academic preparation (Learning/Mobility Agreement) is overseen by departmental coordinators at both institutions, ensuring alignment with STCW standards where applicable (https://www.ucg.ac.me/skladiste/blog_19379/objava_50734/fajlovi/Selection%20%20Recognition%20FACT%20SHEET.pdf). For outgoing UNIST students, full recognition is guaranteed via Transcript of Records and its automatic inclusion in the Diploma Supplement, as per the FMS Study Regulations. For staff, mobility is recognized as part of teaching/research duties. MFK issues official Transcripts of Records in English and Statement of Host Institution. Their commitment to the ECTS system and recognition is embedded in their accreditation. Mandatory post-mobility reports, debriefing sessions, and completion of the Erasmus+ EU Survey are required to collect feedback, assess outcomes, and

improve future cooperation. This cooperation actively promotes shared EU values such as regional stability, good neighbourly relations, and educational integration. It fosters intercultural dialogue within the Western Balkans and supports Montenegro's EU accession aspirations through educational exchange.

The proposed cooperation between the Arts Academy, University of Split – Music Department (<https://www.umas.hr>) and the Music Academy, University of Montenegro (<https://www.ma.ucg.ac.me>) is based on shared academic standards, artistic excellence, and common strategic priorities in higher music education. The cooperation will be formalised through Inter-Institutional Agreements (IIAs) defining responsibilities, mobility formats, academic recognition, and quality assurance mechanisms. Both institutions act as sending and receiving institutions. The sending institution is responsible for publishing calls for applications, selection of participants, preparation of Learning/Mobility Agreements, and pre-departure guidance. The receiving institution provides academic supervision, mentoring, access to facilities, and integration into curricular and artistic activities. Responsibilities and workflows are explicitly defined in the IIAs.

Calls for outgoing candidates are managed by the partner university acting as sending institution. The Music Academy University of Montenegro applies institutional regulations for international mobility, available at <https://www.ma.ucg.ac.me/rektorat/saradnja#>. A selection board composed of academic and administrative representatives evaluates applications. In addition to academic and artistic performance, selection criteria include motivation, relevance of mobility to the study or teaching programme, language competence, and commitment to knowledge transfer. Both institutions apply targeted outreach and individual support measures in line with the Erasmus+ Inclusion and Diversity Strategy, ensuring equal access for participants with fewer opportunities through tailored guidance, flexible arrangements, and additional support. Administrative and practical support is provided by the University International Relations Offices, while academic support is ensured at academy level.

University International Relations Offices:

IRO UNIST: <https://www.unist.hr/international-cooperation-16171/16171>

IRO UCG: <https://www.ma.ucg.ac.me/rektorat/saradnja#>

Academy-level academic contact persons:

UNIST: Assist. Prof. Marko Zupan, Vice-Dean for International Relations, ✉ international@umas.hr

UCG: Prof. Bojan Martinović, Vice-Dean for International Collaboration, ✉ bojan.m@ucg.ac.me

Support includes assistance with accommodation, Learning/Mobility Agreements, language preparation, insurance, visa and residence procedures, and administrative guidance. During mobility, participants receive academic mentoring and full access to teaching and artistic activities. Full academic recognition for students and staff is ensured through ECTS-based Learning Agreements, staff mobility agreements, transcripts of records, and official confirmations of teaching/training activities, in accordance with institutional regulations published by both universities. After completion of mobility, participants undergo structured debriefing procedures, including submission of final and EU Participant Reports, evaluation meetings with academy Erasmus coordinators, assessment of achieved learning/teaching outcomes, and reflective feedback on academic, organisational, and inclusion-related aspects. The results are systematically used for quality enhancement and future cooperation planning. The project promotes academic freedom, inclusion, equality, intercultural

dialogue, and respect for cultural diversity, strengthening European cooperation in higher music education through artistic exchange.

Albania

Agricultural University of Tirana (UBT), Albania, Faculty of Economics and Agribusiness

The University of Split manages the call for applicants for partner universities' outgoing candidates. UNIST and UBT University will work together to organise student and staff exchanges in a clear and fair way. Both universities will sign an agreement that explains who does what at each step of the project. The International Relations Office at each university will help organise calls, answer questions and give support before, during and after the mobility. At UBT, the Erasmus office will share all information about mobility on the university website, by email and on social media so people know how to apply and what to expect. UBT IRO contact: <https://international.ubt-uni.net/#contact>

The University of Split will manage calls for Croatian and Albanian students and staff. UBT will make a selection for Albanian students and staff. UBT's selection process follows clear rules that make sure everything is fair and open. A committee reviews applications and checks that applicants meet criteria such as academic performance, motivation, language skills, and the goals of the mobility. People with fewer opportunities, such as those with financial difficulties or other challenges, are encouraged to apply and given extra help during the process. <https://international.ubt-uni.net/erasmus/>

Before mobility starts, both universities will support participants with practical help. This includes help with visas, insurance, finding accommodation, and making learning or teaching agreements. Participants will be guided on which courses to choose and how to plan their time abroad. During mobility, students and staff will have contact people at both universities to help if anything is difficult or confusing. After mobility, participants will be asked to share their experience and give feedback so future exchanges can be even better. Both universities will make sure all academic work done abroad is counted and accepted at the home university. Students will get credits for courses they finish abroad, and staff will get recognition for teaching or training done during mobility. This helps students continue their studies smoothly when they return and helps staff with their professional development. UBT already recognises credits earned abroad as part of its international cooperation activities, and it supports mobility through its network of many partner universities around the world. We will share information in many ways, such as meetings, emails, websites and social media, so that students and staff from all backgrounds can take part. We will make sure that the selection process is fair, open and welcoming to everyone. The project follows values such as fairness, respect, equality and cooperation, which are important for Erasmus+ and for both universities.

Neighbourhood East (Region 2)

Ukraine

Lviv Polytechnic National University

The cooperation between the University of Split (UNIST) and Lviv Polytechnic National University (LPNU) began six years ago through two Erasmus+ cycles. Since February 2022, due to the security situation in Ukraine, mobility was implemented only from Lviv to Split. In the next cycle, both institutions aim to restore balanced and reciprocal mobility, while maintaining flexible, risk-aware arrangements to ensure continuity and participant safety. Alternative mobility formats, including virtual and blended options, are included to allow effective implementation in case that physical mobility is restricted. Division of Responsibilities: LPNU (Sending Institution): manages selection, provides pre-departure support, and ensures academic and administrative preparation.

UNIST (Receiving Institution): opens calls for applications, hosts participants, supervises, integrates academically, recognizes completed activities, and provides support during mobility.

Selection of Participants:

The process is transparent and inclusive, assessing academic performance, motivation, language skills, social sensitivity, and scientific achievements. Regulations are posted here: <https://lpnu.ua/sites/default/files/2022/pages/19831/nakaz-554-1-10-vid-01092025.pdf>.

Pre-departure orientation covers living abroad, health insurance, academic requirements, cultural adaptation, funding, and accommodation, with ongoing support during mobility. Nomination Criteria: Good academic standing, Fulfilment of host institution admission requirements, Minimum one year of study at home institution, Enrolment in courses constituting at least 60% of full-time load, English proficiency at B2 level. Inclusion and Diversity: The project promotes equal access for all eligible staff, including those with fewer opportunities due to economic, health, family, or geopolitical barriers. Flexible mobility formats and individual support ensure meaningful participation from diverse groups. Support to Participants: Before mobility: guidance on academic expectations, safety, practical matters, and contingency plans, During mobility: academic mentoring, administrative support, and communication channels, After mobility: assistance with reporting, recognition, and dissemination of outcomes. Recognition of Mobility: At UNIST, learning outcomes from study or training abroad, including blended mobility, are recognized according to ECTS, based on Learning/Mobility Agreements and coordinated by Erasmus and ECTS coordinators. Selection is transparent with the right to appeal, supported by preparatory language and intercultural training. Erasmus info: <https://www.unist.hr/erasmus-programme-countries/16549>,

Course catalogue;
[https://marjan.unist.hr/UserDocsImages/Me%C4%91unarodna%20suradnja/Incoming/COURSE%20CATALOGUE 2025-2026.pdf?vel=168088](https://marjan.unist.hr/UserDocsImages/Me%C4%91unarodna%20suradnja/Incoming/COURSE%20CATALOGUE%202025-2026.pdf?vel=168088). At LPNU, mobility to Ukraine is limited due to security, but all information is accessible to UNIST participants: LPNU Mobility Info:

Promotion of Shared EU Values: The project respects and promotes EU principles, including academic freedom, equality, non-discrimination, human rights, intercultural dialogue, and cooperation. Risk-aware measures and alternative mobility formats ensure resilience, inclusivity, and alignment with Erasmus+ principles even under uncertain conditions.

Georgia

Business and Technology University (BTU)

Calls for applications for BTU outgoing candidates are announced by UNIST and selection is done by BTU. At BTU, the Development and International Relations Office (IRO) takes care of Erasmus+ mobility projects, making sure everything works well before, during, and after mobility.

The goal of the International Relations Service is to facilitate the internationalization process of the Business and Technology University in cooperation with the world's leading universities and institutions and to integrate students and staff into the international educational space. Contact at BTU: international@btu.edu.ge

BTU IRO tasks: Planning and selection (making agreements with the partner university, announcing the call for students and staff on the website and social media, choosing participants in a fair way with interviews and checks, professors may help in the selection, giving extra help to students or staff who need it). Support before mobility: help with visa, insurance, and practical issues, organizing a pre-departure orientation and intercultural training, advising students on which courses to take and helping prepare mobility agreements. Support during and after mobility: checking how students and staff are doing using online questionnaires, helping with credit recognition and making sure the academic work is recognized, providing the guidance and support for housing, orientation, and practical questions. For Students: The process is fair and open; students get advice, attend information sessions, and meet the selection committee. Special help is given to students who may face challenges. For Staff: selection is fair and transparent; staff get pre-departure orientation, advice, and help with preparing mobility agreements. BTU uses its experience and infrastructure to support everyone, making the Erasmus+ project simple, inclusive, and fair.

South-Mediterranean countries (Region 3)

Egypt

Cairo University

The Erasmus+ KA171 cooperation between the University of Split and Cairo University is designed as a balanced partnership with clearly defined roles and responsibilities for both institutions as sending and receiving organisations. Cooperation arrangements, including mobility types, academic fields, selection procedures, recognition principles and support services, will be formalised through Inter-institutional Agreements in line with Erasmus+ Programme rules. Both institutions will be responsible for managing calls for applications for their own outgoing candidates. The University of Split will publish calls centrally and/or at faculty level, while Cairo University will manage calls for its outgoing students and staff through its International Relations Office, in accordance with its internal regulations. Cairo University has an established International Relations Office responsible for Erasmus+ cooperation and participant selection, as confirmed in institutional correspondence. Selection procedures at the University of Split are carried out by designated selection committees at faculty and/or university level, based on transparent criteria published in advance. In addition to

academic performance, selection criteria include motivation, relevance of the mobility to the study programme or professional duties, language competence, and balanced representation across disciplines. Particular attention is paid to inclusion, with additional points or targeted outreach measures for participants with fewer opportunities (socio-economic, health-related, family or geographic barriers), in line with the Erasmus+ Inclusion and Diversity Strategy. Cairo University applies internal selection procedures coordinated by its International Relations Office, with academic units involved where relevant. Selection is based on academic merit, relevance of the proposed mobility, language competence and institutional priorities. A selection board or designated committee is involved depending on the type of mobility. Both institutions provide comprehensive support to participants before, during and after mobility. Prior to mobility, participants receive assistance with application procedures, Learning/Mobility Agreements, visas, insurance, accommodation guidance and language preparation. During mobility, academic and administrative support is provided by host faculties and international offices. After mobility, participants are supported in reporting, recognition procedures and dissemination of results. At Cairo University, the International Relations Office serves as the main contact point for participant support. Full recognition of mobility periods is ensured at the University of Split through ECTS-based recognition procedures for students and formal recognition of staff mobility within institutional workload and HR frameworks. Recognition procedures are publicly available on the University's Erasmus+ web pages. Cairo University ensures academic and professional recognition in accordance with its internal regulations and Erasmus+ requirements. Debriefing procedures include participant reports, feedback questionnaires and institutional follow-up, which are used to improve future mobility cycles. The project promotes shared EU values such as academic freedom, non-discrimination, gender equality, inclusion, intercultural dialogue and respect for diversity, contributing to mutual understanding and sustainable long-term cooperation between the partner institutions.

Arab Academy for Science, Technology, and Maritime Transport (AASTMT)

Cooperation will be formalized through an Inter-institutional Agreement (IIA), ensuring a clear division of responsibilities. The Arab Academy for Science, Technology and Maritime Transport (AASTMT) manages the entire process for its outgoing candidates, including the publication of calls, selection, and nomination. The role of the Faculty of Maritime Studies (FMS) is to issue invitations, approve Learning Agreements, and host selected participants. At FMS, a dedicated selection board (Erasmus coordinator, Vice-Dean, academic staff) handles the selection of our outgoing students and staff based on transparent criteria: academic merit, motivation and intercultural competence, and relevance of the proposed Learning Agreement. AASTMT has established internal institutional procedures for mobility selection and nomination. While the full policy document is not published online, calls and criteria are formally communicated to applicants. AASTMT uses a dedicated selection/nomination committee (at faculty and/or central international office level) to ensure a transparent and fair process. Their selection criteria extend beyond academic performance to include language readiness (English), the strength of motivation and academic fit, satisfactory conduct, relevant prior experience, and readiness for independent mobility, all applied in line with Erasmus+ inclusion principles. The primary contact at AASTMT for academic coordination and pre-mobility support is Prof. Dr. Kareem Tonbol, Dean of Scientific Research for Maritime Affairs (ktonbol@aast.edu). His office, along with the

relevant International Relations Office, assists with practical arrangements such as accommodation guidance and invitation letters. Full academic recognition is a cornerstone of the partnership and is ensured through a robust, two-way process. At FMS, recognition is governed by our Study Regulations which fully incorporate the ECTS system. It is based on pre-approved Learning Agreements and Mobility Agreements, confirmation of completed activities via official host documentation (Transcript of Records / Certificate of Attendance), and the timely transfer and recording of credits or mobility outcomes in the student's academic record, in full compliance with Erasmus+ recognition requirements. AASTMT ensures reciprocal recognition through (i) the pre-approval of the Learning Agreement / Mobility Agreement by the relevant academic authority, (ii) recognition based on the official documentation provided by FMS (Transcript of Records / confirmation of stay), and (iii) the recording of recognised credits/outcomes in their institutional records, consistent with Erasmus+ principles. Our IIA will formalise this mutual commitment. FMS will ensure wide, proactive dissemination of calls across all student groups and offer application support workshops. Our selection committee will be guided to consider individual circumstances and non-academic achievements as part of a holistic assessment to ensure equal opportunities, in line with the Erasmus+ Inclusion and Diversity Strategy. All participants will receive comprehensive pre-departure orientation and post-mobility debriefing. Completion of the Erasmus+ EU Survey and a final report will be mandatory, providing essential feedback for quality improvement. This cooperation with a key Mediterranean partner actively promotes shared EU values such as international dialogue, educational excellence, and mutual understanding, strengthening the EU's strategic engagement in the region.

Morocco

Al Akhawayn University in Ifrane

The University of Split will manage the calls for applications for incoming and outgoing candidates. Student recruitment for mobility at Al Akhawayn University is a competitive process based on students' GPA and earned credits and, for Erasmus+-funded projects, on financial need.

Staff training mobilities are selected through a competitive process managed by the Office of International Programs in cooperation with the Human Capital Directorate. Staff teaching mobilities are arranged by mutual agreement with faculty members from the three Schools (Science and Engineering, Humanities and Social Sciences, and Business Administration), in coordination with the host institution. Support contacts:

Accommodation: housingservices@aui.ma

Visa / Administrative matters: oip@aui.ma

Language support: k.maazouz@aui.ma

Full academic recognition is ensured through the A–F grading system and Learning Agreements validated prior to mobility.

Tunisia

Preparatory Institute for Engineering of Tunis, University of Tunis

Tunis, North Africa and Croatia, EU, are Mediterranean countries - both countries are connected by this: past-present-future! Very important fact: The Chemical Society of Tunisia SUPPORTS the

scientific journal: Chemistry Africa, indexed in WOS; the only one on the African continent! The head of the Material and Fluids Laboratory, Dr Moez Guettari, manages the mobility of Tunisian students. Partner university (University of Tunis) have very precise regulations on the selection of participants in mobility projects, i.e. only feasible and economically justified projects pass!; see links:

<https://www.utunis.rnu.tn/en/>; <https://www.unhcr.org/>; <https://horizon-europe.tn/>

University of Tunis has selection board; besides academic performance University of Tunis ask from potential candidates for international mobility high level of motivation! We will provide for potential candidates from University of Tunis (key person – professor: dr. M. Guettari) all necessary assistance (visa, accommodation, food, advice, help) and in this order: the host professor (R. Tomaš), FCT (dean-M. Erceg), University of Split (rector), International Relations Office (head – A. Ćosić).

Previous cooperation:

[1] Jebali, S., EL Aferni, A., Guettari, M. and Tajouri T. A surface charged concentric model to interpret the optical activity reduction of a sugar substitute (Stevia rebaudiana) in presence of surfactant. J Opt (2025). <https://doi.org/10.1007/s12596-025-02950-x>

[2] Jebali S., El Aferni S., Guettari M., Tajouri T. Electrical conductivity of Stevia Rebaudiana-surfactant mixture aqueous solution: Roles of temperature and sugar substitute concentration. Chemical Physics 586 (2024) 112406. <https://doi.org/10.1016/j.chemphys.2024.112406>

[3] Lilia Ajroudi, Moez Guettari, Ahmed El Aferni, Renato Tomaš. And Tahar Tajouri Influence of Temperature and NaCl Impurities on Molecular Interactions in 1,4-Dioxane–Water Mixtures: A Grunberg–Nissan Model Analysis. Croatia Chemica Acta, 2025, 98(4):247-254

Asia (Region 5)

Japan

University of Tokyo – Institute of Industrial Science

Division of Responsibilities, Roles, and Tasks:

The responsibilities, roles, and tasks will be equally shared between the University of Split – Faculty of Electrical Engineering, Mechanical Engineering and Naval Architecture (FESB) and the Institute of Industrial Science (IIS), the University of Tokyo, as follows:

The University of Split will manage the calls for applications for incoming and outgoing candidates.

The Institute of Industrial Science (IIS), the University of Tokyo, has regulations for selecting participants in mobility projects.

The IIS, the University of Tokyo, has a selection board or committee responsible for evaluating and selecting incoming students and staff. This is common practice in higher education institutions for mobility programs.

Selection criteria at the IIS, the University of Tokyo:

- Language proficiency (e.g., English or Japanese).
- Motivation and relevance of the mobility to the participant's academic or professional goals.
- Intercultural competence and adaptability.
- Recommendations from academic supervisors or employers.

Support Provided to Participants:

The contact person at the IIS, the University of Tokyo, for providing support to beneficiaries prior to mobility is:

Miki Arima, Office of International and Corporate Relations, email: arima@iis.u-tokyo.ac.jp.

This office will assist with:

- Accommodation services.
- Language training (if applicable).
- Learning/mobility agreements.
- Administrative support (e.g., insurance, visa, etc.).

Measures to ensure full recognition for all participants (students and staff) at the partner institution:

The IIS, the University of Tokyo, will ensure full recognition of the mobility period for students and staff through the Learning Agreement (for students) and Mobility Agreement (for staff). These agreements will be signed before the mobility period begins, ensuring that the credits or work performed during the mobility are recognized by both institutions.

Measures for Different Phases of the Mobility Project:

Before Mobility:

The University of Split will provide pre-departure orientation sessions for outgoing students and staff, covering cultural preparation, academic expectations, and logistical information.

The IIS, the University of Tokyo, will provide incoming participants with information on accommodation, visa procedures, and academic integration.

During Mobility:

The IIS, the University of Tokyo, will offer ongoing support through their International Relations Office, including academic advising, language support (if needed), and cultural activities.

After Mobility:

The University of Split will ensure that the credits or work performed during the mobility are fully recognized and integrated into the participants' academic or professional records.

Both institutions will conduct post-mobility evaluations to gather feedback and improve future mobility projects.

Inter-institutional Agreement (IIA):

The IIA will formalize the cooperation arrangements, including:

- The division of responsibilities between the two institutions.
- The selection process and criteria for participants.
- The support measures provided before, during, and after the mobility period.
- The recognition of credits and work performed during the mobility.

Key Contacts and Support:

-Academic Contact at IIS, the University of Tokyo:

Muhammad Aziz, Associate Professor, email: maziz@iis.u-tokyo.ac.jp.

-International Relations Office at IIS, the University of Tokyo:

Miki Arima, Office of International and Corporate Relations, email: arima@iis.u-tokyo.ac.jp.

This structured approach ensures that both institutions collaborate effectively to support the participants throughout the mobility project, from selection to recognition.

The International Islamic University Malaysia-Department of Applied Art & Design Kulliyyah of Architecture and Environmental Design

Only teaching staff mobility is planned; no student mobility is included at this stage. Applicants must be confirmed IIUM staff with a minimum of 5 years of service (contract staff considered case-by-case), below 60 years old, and in satisfactory performance/disciplinary standing. Priority is given to junior academics and first-time applicants. Applications should be submitted 3–4 months before departure with required documents (e.g., invitation/offer letter, programme schedule). Mobility typically lasts 7 days to 3 months. After completion, staff submit a post-mobility report and evidence of outcomes via the Kulliyyah to university management. Departments rank eligible nominees based on teaching/training relevance, academic/professional fit, English competence, expected impact, and added value to IIUM (e.g., curriculum improvements, collaborations, grants, publications, or knowledge transfer). Support at IIUM includes the Office of International Affairs (OIA), which coordinates mobility, learning agreements, and international support, and advises on visa/immigration (Email: io@iium.edu.my, Phone: +603 6421 6421). The Visa/Immigration Unit handles administrative support (Email: visa_unit@iium.edu.my). The Management Services Division (MSD) manages staff mobility processes, forms, approvals, and reporting (Email: msd@iium.edu.my, Phone: +603 6421 5556). The Residential and Services Department (RSD) supports accommodation arrangements (Email: rsd@iium.edu.my / rsd.rmu@iium.edu.my, Phone: +603 6421 5417 / 4783). Pre-mobility approval of the teaching programme is required at IIUM, followed by submission of the Staff Mobility Report with supporting evidence to MSD. Recognition at the partner institution (UNIST UMAS) is ensured via a pre-agreed teaching plan and the issuance of a Certificate of Attendance or Confirmation of Stay. Student mobility is not yet applicable. When introduced, the Department will appoint a mobility coordinator or committee to prepare learning plans and ensure recognition of study periods in line with institutional requirements.

Links for reference:

MSD: <https://division.iium.edu.my/msd/2023/09/07/staff-mobility/>

OIA: <https://office.iium.edu.my/international/about-us/our-team/>

KAED Office Bearers: <https://kulliyyah.iium.edu.my/kaed/office-bearers/>

Pacific (Region 8)

Australia

Macquarie University

The cooperation will be based on clearly defined responsibilities, transparent procedures and continuous coordination. Inter-institutional Agreements and Erasmus+ mobility documents will further specify obligations of both partners, including academic recognition, participant support, financial management and quality assurance. Both institutions will act as sending and receiving partners and will jointly ensure the academic quality, administrative efficiency, and inclusiveness of all mobility activities. The proposed cooperation is based on shared EU values by promoting transparency and equal opportunities for both institutions' students and staff.

Macquarie's commitment is outlined in the University Diversity, Inclusion and Belonging Framework 2024–2028 (https://www.mq.edu.au/data/assets/pdf_file/0006/1294539/HRE64613_DI-and-B-Framework_A4-landscape_Screen_FA.pdf)

This framework applies to strategies and plans at all levels and across all areas of Macquarie University, ensuring that diversity, inclusion, and belonging become deeply embedded in the University's systems, practices, and culture.

Macquarie University's selection process for staff mobility is based on the following procedures:

- Faculty issues a call for applications
- Faculty Executive Dean/Committee determines nominations
- Successful applicants submit Erasmus+ documentation to GER (international.relations@mq.edu.au)
- The MQ Erasmus+ Committee decides in consultation
- GER submits nominations to the partner institution
- Partner institution confirms nominations

Macquarie University's selection criteria for students are published on the web page <https://studyoverseas.mq.edu.au/portal/special-eligibility-requirements>.

Academic credit recognition is explained to all participants on the webpage:

<https://studyoverseas.mq.edu.au/portal/discover>

Incoming students at the Faculty of Humanities and Social Sciences in Split can enrol in any course from the catalogue for incoming students

<https://drive.google.com/file/d/1MGGDoZoK7L30pKnkQeOtRX9aV9kvqMCP/view>, including the new study programme in Psychology (entirely in English)

The selection of the outgoing staff at the University of Split will be based on the faculty of Humanities and Social Sciences criteria published on the faculty's web page

https://marjan.unist.hr/UserDocsImages/Me%C4%91unarodna%20suradnja/Osoblje_KA131_2024_2025/FF.pdf?vel=167644

Support will be provided to all incoming and outgoing participants before, during and after the mobility period by both institutions' IROs. Debriefing procedures will be systematically implemented after each mobility: Participants will complete evaluations and take part in structured feedback activities, enabling the identification of good practices and areas for improvement. This feedback will be used to enhance future mobility implementation and institutional procedures.

Division of Responsibilities & Inter-institutional Agreements - University Department of Forensic Sciences:

Responsibilities are defined in the Inter-institutional Agreement (IIA) signed before mobility begins. The University of Split (UNIST) and the Partner Institution commit to the principles of the Erasmus Charter for Higher Education (ECHE).

UNIST (University Department of Forensic Sciences): Coordinates the project, manages grant agreements, transfers grants to incoming/outgoing participants, and organizes academic mentoring in fields of Forensics, National Security, and Corporate Security.

Partner Institution: Selects outgoing staff/students, recognizes credits (ECTS) gained at UNIST, and hosts UNIST participants.

Selection of Participants: The selection process is transparent, fair, and documented.

For Outgoing Candidates from UNIST: The selection is managed centrally by the UNIST International Relations Office (IRO) or via specific Departmental calls. Criteria include academic merit (GPA), language proficiency, and motivation.

For Incoming Candidates (from Partner to UNIST): The Partner University manages the call. We expect the Partner to apply similar transparent criteria.

Inclusion: Both institutions commit to the Erasmus+ Inclusion and Diversity Strategy. Special attention is given to participants with fewer opportunities (lower socio-economic status, health issues). UNIST encourages the Partner to promote these opportunities specifically to underrepresented groups.

Support for Participants

Before Mobility:

Administrative: UNIST IRO provides guidance on visa requirements, insurance, and accommodation (student dorms or private).

Academic: Learning Agreements are agreed upon in advance. Contact persons at UNIST (e.g., Doc. dr. sc. Marko Pilić, Doc. dr. sc. Tonči Prodan) ensure the study plan aligns with the specific forensic modules (e.g., Terrorism, Economic Crime, AI Security) with the coordination of doc. dr. sc. Nevena Aljinović as an Erasmus coordinator.

During Mobility:

Incoming participants at UNIST are supported by the Erasmus Student Network (ESN) Split (buddy system). Academic mentorship is provided by the Department staff (Prof. Piplica, Prof. Kasum) to guide students through interdisciplinary research and cooperation with the economic sector and technical research.

After Mobility: Transcript of Records is issued within 5 weeks. Debriefing sessions are organized to evaluate the quality of the mobility.

Recognition: Full recognition is guaranteed.

At UNIST: Recognition is regulated by the Ordinance on International Mobility of the University of Split. Successfully completed activities (ECTS) defined in the Learning Agreement are automatically recognized and recorded.

At Partner Institution: The Partner is required to recognize the credits earned at UNIST as part of the student's degree.

EU Values

This project directly promotes EU values of Rule of Law, Security, and Justice. By cooperating on topics such as Counter-terrorism, Anti-corruption, and Critical Infrastructure Protection, the project fosters a shared understanding of security challenges facing Europe, promoting democratic stability and safer societies.

Sub-Saharan Africa (Region 9)

Kenya

The cooperation will be implemented through clearly defined roles and responsibilities agreed upon by partner institutions, and formalised in the Inter-institutional Agreement. Each institution will act both as a sending and receiving organisation, ensuring balanced academic exchange and mutual benefit. At Kenyatta University, the cooperation will be coordinated by Prof. Mugubi, who is responsible for Erasmus exchange programmes. Full academic, administrative and logistical support

will be ensured for all incoming and outgoing staff, including assistance before, during and after the mobility period. Any potential administrative or logistical challenges will be addressed through direct coordination between the designated academic coordinators and International Relations Offices of both institutions, ensuring timely problem-solving and continuity of mobility activities.

Selection of outgoing staff will be organised independently by each institution through transparent and publicly announced calls for applications, in line with Erasmus+ principles of fairness, merit and inclusion. Selection criteria will include the academic and professional relevance of the proposed mobility, motivation, contribution to teaching innovation, intercultural competence and potential impact on institutional internationalisation. Administrative support will be provided before, during and after the mobility and will include academic coordination of teaching and training programmes, cultural and linguistic preparation, administrative support (visa, insurance and travel arrangements), and guidance related to local academic and cultural contexts. Full recognition of staff mobility will be ensured through formal Teaching or Training Agreements, confirmation of completed activities, and integration of outcomes into institutional teaching, research and outreach activities. The Faculty of Humanities and Social Sciences outgoing staff mobility recognition will be in line with the University of Split Rules on International Cooperation and Mobility https://www.ffst.unist.hr/images/50023340/Pravilnik%20o%20medjunarodnoj%20mobilnosti%20Sveucilista%20u%20Splitu_2022.pdf Equivalent recognition mechanisms will be applied at the partner institution according to its internal policies. Debriefing procedures at both institutions will include structured participant reports, evaluation surveys and follow-up meetings, lectures, reports on web pages and social media. The partnership is conceived as a foundation for long-term collaboration, with potential for future joint activities, collaborative research initiatives and expanded Erasmus+ engagement. The proposal promotes shared EU values by fostering academic freedom, intercultural dialogue, inclusion, equality, respect for cultural diversity and ethical international cooperation with Third countries not associated to the Programme.

Latin America (Region 10)

Argentina

Universidad Nacional de La Matanza

The cooperation for the Erasmus+ KA171 between the Faculty of Humanities and Social Sciences of the University of Split and the National University of La Matanza (UNLaM) will be based on clearly defined responsibilities, transparent procedures, and continuous coordination, formalised through an Inter-institutional Agreement and Erasmus+ mobility documents. These agreements will specify obligations of both sending and receiving institutions, including academic recognition, participant support, financial management, and quality assurance. Both institutions will act as sending and receiving partners and will jointly ensure the academic quality, administrative efficiency, and inclusiveness of all mobility activities. Selection procedure at UNLAM: Although academic performance is one of the main pillars to select the candidates, it is also important that the candidates speak proper English. For that reason, all the candidates are tested by professionals in that field. Also, they interview the candidates in order to get to know them, their personalities, their professional

experience, and their perspective on the future. Gathering all that information, they create a profile of the candidates and deliver which one is the most suitable for being selected.

Selection of the outgoing staff at the University of Split will be based on the faculty of Humanities and Social Sciences criteria published on the Faculty web page https://marjan.unist.hr/UserDocsImages/Me%C4%91unarodna%20suradnja/Osoblje_KA131_2024_2025/FF.pdf?vel=167644

Support will be provided to participants before, during and after the mobility period by both institutions. University of Split International Relations Office (Ana Marinović, amarinovic@unist.hr) and Faculty of Humanities and Social Sciences Erasmus Coordinator will provide administrative support to all incoming and outgoing participants. At the UNLaM, the Secretary of International Relations provides comprehensive support to outgoing mobile participants, ensuring a smooth transition throughout the application process, including assistance with visa requirements, arranging appropriate insurance coverage, and securing suitable accommodation at their destination.

Full recognition of mobility outcomes for students and staff will be ensured in accordance with Erasmus+ rules and institutional regulations, as stated in the Erasmus Charter signed by the Rector of the University of Split and the ERASMUS POLICY STATEMENT https://marjan.unist.hr/UserDocsImages/Me%C4%91unarodna%20suradnja/Erasmus%20Policy%20Statement%20UNIST%202021-2027_1.pdf?vel=650400 At the Partner Institution, in order to ensure full recognition for all participants, each department rigorously evaluates the programmes in which students participate abroad. In close collaboration with the International Relations Office, the academic content and relevance of these programmes are analysed to ensure alignment with the university's academic standards and educational objectives. The proposed cooperation is based on shared EU values by promoting transparency and equal opportunities. It provides equal opportunity for both institutions' students and staff members to be involved in fair and inclusive mobility opportunities. Debriefing procedures will be systematically implemented after each mobility. Participants will complete evaluations and take part in structured feedback activities, enabling the identification of good practices and areas for improvement. This feedback will be used to enhance future mobility implementation and institutional procedures. Participants from both institutions will be actively involved in dissemination activities, including presentations, testimonials, social media content, info days, meetings, and public events. Their experiences will catalyse new mobilities, institutional cooperation, and broader academic and societal impact. <https://www.unist.hr/student-testimonials-20769/20769>

The University of Split will manage the calls for mobility applications. The UNLaM Secretary of International Relations provides comprehensive support to outgoing mobile participants, ensuring a smooth transition throughout the application process and beyond. Assistance includes guidance on visa requirements, arranging appropriate insurance coverage, and securing suitable accommodation at the destination. The Office prioritizes empowering students with the resources and guidance necessary to undertake fulfilling international experiences, fostering both personal and academic growth. For UNLaM incoming students, support is comprehensive and multifaceted. It begins with an initial videoconference session, during which personalized advice is provided, concerns are addressed, and insights into university life are shared. Upon arrival, students receive a warm welcome, including a guided tour of the campus, ensuring they feel integrated from day one. This support continues throughout the semester, with guidance provided as students adjust to their academic and social

environments. The collaborative effort between the Secretary of International Relations and the respective departments underscores the commitment to holistic support and a fulfilling experience for every student. Vital connections are also facilitated by introducing incoming students to their department and degree program coordinator, fostering a sense of belonging and ensuring tailored academic guidance. Each student is assigned a dedicated mentor who assists with university procedures and helps acclimate to the city's culture and lifestyle. Participants with fewer opportunities or special needs receive personalized guidance before, during, and after mobility, ensuring equal conditions for participation and successful completion of the mobility period.

As a public university, UNLaM promotes inclusion and acts as an agent of social transformation, providing opportunities to educate high-quality professionals who positively impact the communities in which they are immersed. To ensure full recognition for all participants, each department rigorously evaluates the programmes in which students participate abroad. In close collaboration with the International Relations Office, the academic content and relevance of these programmes are analysed to guarantee alignment with the university's academic standards and educational objectives. This evaluation process considers not only academic achievements but also broader learning outcomes and experiences gained during the mobility period. Through coordinated efforts, students are ensured comprehensive recognition and support throughout their international experiences, enriching their educational journey and preparing them for global citizenship. Participation in Erasmus+ has a significant impact at the institutional, staff, and student levels, as well as at local, regional, and national scales. Mobility experiences foster academic excellence, social inclusion, and global awareness. Students develop a deeper appreciation of education, increased motivation, and leadership potential, while staff benefit from strengthened academic networks, innovative teaching approaches, and enhanced research cooperation.

Brazil

University of Sao Paulo Medical School

For partner university's outgoing candidates Partner University will manage the calls for application. Partner university has in place regulations on the selection of participants. Partner institution apply following selection criteria: motivation and purpose and language proficiency. Also, for candidates an interview will be conducted. <https://www.fm.usp.br/en/portal/inclusion-and-belonging>

The University of Sao Paulo introduced affirmative policies in 2016. Since then, racial, economical and ethnic quotas are applied in the admission processes. <https://prip.usp.br/>. Person at the partner institution which is in charge of providing support to beneficiaries prior to the mobility, e.g. accommodation services, language training, learning/mobility agreements and administrative support (insurance, visa, etc.) is Douglas Bartholomeu, douglas.bartholomeu@fm.usp.br

Measures to ensure full recognition for all participants by UNIST: for students – certificate of participation and ECTS points for educational activities. Certificates of participation for staff.

By USP: for students – certificate of participation and number of study hours. Certificates of participation for staff

Caribbean (Region 11)

Dominican Republic

Instituto Tecnológico de Santo Domingo

Management of Calls for Applications: University of Split manages the calls for incoming and outgoing mobilities.

Internationalization is a key element of INTEC's mission, aiming to prepare professionals capable of engaging with global challenges and contributing to the sustainable development of the Dominican Republic. Outgoing mobility of students and staff is planned in order to gain international experience and advance academic and administrative knowledge.

INTEC has internal regulations and procedures governing the selection of participants in mobility projects. The Mobility Unit at INTEC is responsible for the reception and evaluation of applications and supporting documentation in order to determine candidates' eligibility for mobility.

Selection Board

The selection process is conducted by the Mobility Unit, which acts as the responsible body for evaluating applications and making selection decisions in accordance with institutional regulations.

Selection Criteria (Beyond Academic Performance)

Being an Active student of INTEC

2. To be starting his/her second year of career
3. Have a minimum GPA of 3.00 / 4.00
4. Not having any processes in the disciplinary committee.

Other criteria are also added:

- * Gender equality.
- * Career Diversity.
- * Fluent English (verbal and written).

In addition to academic performance, the following criteria are taken into account:

Motivation and relevance of the mobility to the candidate's academic, teaching, or professional development

Expected contribution of the mobility to institutional internationalization

Professional experience and objectives (for academic and administrative staff)

Potential for cultural exchange and future cooperation

Support Services for Mobility Participants (Partner Institution)

Each mobility participant (students, academic staff, and administrative staff) is supported throughout all phases of the mobility period.

Contact/Service responsible:

Mobility Unit / International Relations Office – Instituto Tecnológico de Santo Domingo (INTEC)

Support provided includes:

Guidance prior to mobility (learning/mobility agreements, administrative procedures)

Welcome and orientation activities upon arrival

Assistance with accommodation, visa, and insurance procedures

Cultural activities and excursions

Access to language courses through INTEC's Language Centre (additional cost may apply)

Measures to Ensure Full Recognition – University of Split

The University of Split ensures full academic and professional recognition for all mobility participants (students and staff) through Learning Agreements, Mobility Agreements, and institutional recognition procedures in line with Erasmus+ regulations.

Measures to Ensure Full Recognition – Partner Institution (INTEC)

INTEC ensures full recognition of mobility periods for students and staff in accordance with approved Learning Agreements and Mobility Agreements. Acquired credits, teaching activities, and training outcomes are formally recognized and integrated into academic records or professional evaluations.

The University of Split manages the calls for applications for partner university's outgoing candidates. INTEC has a small team that handles student and staff mobility. They help plan international work, communicate with other universities, and support everyone throughout the process. They share information, help with applications, and keep records of students and staff who go abroad.

To select students for mobility, INTEC checks that each student has studied for at least one year, has good grades, knowledge of the English language (B2), and can complete the application for the partner university. They also try to include students who may have fewer chances (because of money or special needs). INTEC helps students step by step with visas, insurance, and documents so they feel safe and ready before they leave.

<https://www.intec.edu.do/acerca-de-intec/relaciones-interinstitucionales>

The process with a partner university works like this: INTEC asks the partner for application details, the partner shares what is needed, INTEC checks that students meet the requirements, and then sends the applications. The partner chooses the final students and sends acceptance letters. The partner also helps with practical things like visas and accommodation when needed.

<https://www.intec.edu.do/acerca-de-intec/relaciones-interinstitucionales>

Before the journey, INTEC gives students and staff an orientation so they know what to prepare, like money, documents, and personal information. They also create a WhatsApp group so participants can stay in touch and get support during their mobility.

<https://www.intec.edu.do/acerca-de-intec/relaciones-interinstitucionales>

When students and staff return, INTEC gets official records from the partner and makes sure the credits or training are recognised at home. They ask participants to fill out a simple feedback form to share what they learned and how it was. Sometimes INTEC asks them to write a short article for the university magazine or social media. INTEC makes sure credits earned abroad match their own system and are automatically recognised when the official transcript arrives. This means students do not have to ask separately for recognition — it is part of INTEC's rules. For staff mobility, INTEC selects people who have experience in international work, knowledge of English language (B2), and can help the university build new partnerships. Staff prepare teaching or training plans with the partner and may take part in activities to show what their home university offers. After they return, INTEC includes what they learned in their performance records and may use their ideas to improve study programs or start new cooperation. INTEC also has measures to support students with disabilities and promote inclusion so that all students can join mobility and feel welcome. The university works with campaigns and projects that improve equality and create a supportive environment for everyone.

<https://www.intec.edu.do/acerca-de-intec/relaciones-interinstitucionales>

USA and Canada (Region 12)

USA

University of Arizona-The Zuckerman College of Public Health

Faculty of Health Sciences (FHS) has placed the internationalization high on its agenda and developed strong supporting environment. One of the strategic goals of the FHS is to expand participation in Erasmus + programme, for staff mobility. The Mobility unit of each institution is responsible for the reception and evaluation of documents in order to decide whether a candidate is eligible to do the mobility or not.

Academic staff: Teachers develop their competencies by attending scientific and scientific-professional conferences along with participating in the mobility programmes, which provides further evidence of their activity related to scientific, teaching, and professional development. All the information related to calls within the Erasmus-mobility are published on the FHS website. The international cooperation of the FHS is based on teaching, professional and scientific connections with health studies abroad.

Advantages: strengthening of programs; Increase of experience in the field of teaching; cultural enrichment. Objectives: The main objective of the mobility is to enhance the academic staff to see different perspective of the teaching methodology by the interaction with different teaching environments, which will contribute meet the internationalization objective of the institution. FHS is interested to continue scientific collaboration with University of Arizona, started in 2025 in the field of epidemiology and public health with the visit and invited lecture of prof Mohan Taniru. Mel and Enid Zuckerman College of Public Health at University of Arizona (MEZCOPH)

MEZCOPH has established the Global Health Institute to address global health disparities and offering solutions through education, research, and health diplomacy by training a strong and culturally competent workforce. The research is supported by engaging in global health activities that include fieldwork, innovative research that addresses global health issues. Implementation and evaluation of effective public health interventions that strengthen health systems, as well as foster new discoveries that lead to improved health in underserved communities and provide opportunities for international visiting scholars. Academic: Our faculty will benefit from international collaboration to advance fundamental, translational, and applied research that addresses the health needs of diverse populations worldwide by addressing areas such as obesity, diabetes, women and children health, environmental health among others, as well as health of population among border, rural, refugee, and tribal communities. Advantages: By partnering with faculty of health sciences, we hope to advance in areas of mutual interest, with a focus on digital health (digital epidemiology, digital population health, and digital transformation of healthcare institutions) and address the needs of diverse population groups under different healthcare systems. Outcomes: We hope to use these collaborations to organize joint workshops and seek funding for continued research, in addition to publication in peer-reviewed journal articles and recognize these efforts through our global health institute website.

Claremont McKenna College

Regarding the division of roles and responsibilities, USSM as the coordinating institution will manage overall project administration and reporting, coordinate the Inter-institutional Agreement implementation, organize annual workshops when hosted in Croatia, identify and select USSM participants through open calls, coordinate with NETER network members across Croatian universities, and provide mentorship for incoming CMC students. CMC as the partner institution will identify and select participants through application processes managed by the Chair of the Kravis Department of Integrated Sciences and the Director of Program Development (Emily Wiley), organize workshops when hosted at CMC, and extend participation opportunities to affiliated colleges (Pitzer and Scripps). Coordination of learning/mobility agreements and administrative support at CMC will be overseen by Beth Jager in the Office of Philanthropy and Sponsored Research (beth.jager@cmc.edu), with support from Taivna Mills (taivna.mills@cmc.edu) and Aithan Peterson, aithan.peterson@cmc.edu. Short-term accommodations for faculty/instructors visiting CMC and visiting summer research students will be overseen by Emily Wiley (ewiley@cmc.edu). CMC does not have specific regulations on selection of participants in mobility projects; the selection board function is performed by the Chair of KDIS and Director of Program Development based on application review, with criteria including use of innovative teaching practices, accomplishments in science education research, potential for impact, and commitment to network goals. Support will be provided throughout all phases of mobility. Before departure, participants receive orientation materials about the host institution, accommodation information, preliminary program schedules, and learning agreements are established. During mobility, host institutions provide on-site mentoring, access to facilities, and integration into teaching and research activities, with regular check-ins to ensure participant well-being and productive engagement. After mobility, participants complete debriefing procedures including surveys to assess learning gains, satisfaction, and suggestions for improvement. Results are shared with network members to improve future exchanges, and participants remain connected through NETER for continued collaboration.

In accordance with the EU Inclusion and Diversity Strategy, both institutions commit to ensure equal opportunities for participation. Selection processes prioritize applicants who have had fewer opportunities for international experience or research engagement. Financial support through Erasmus+ funding removes economic barriers. USSM actively encourages applications from underrepresented groups, including students from disadvantaged socioeconomic backgrounds and those from smaller Croatian cities. CMC prioritizes students demonstrating need and potential for high impact from the experience. This proposal promotes shared EU values of academic excellence, international cooperation, and democratic knowledge exchange, embodying freedom of scientific inquiry, respect for human dignity through ethical research practices, equality through ethical research practices, equality through inclusive selection processes, and solidarity through building a sustainable network of educators across borders. The focus on standardizing science methodology education supports evidence-based decision-making—a cornerstone of democratic societies. Regarding recognition, USSM will formally acknowledge participating staff through faculty council acknowledgments, inclusion in annual reports, and consideration in professional advancement evaluations; students will receive ECTS credits where applicable and certificates of participation. At CMC, workshop participants and short-term visits by faculty/instructors from USSM will be highlighted on the Kravis Department of Integrated Sciences website under Department News.

Stanford University

University of Split will manage and coordinate the calls for application for partner's university. Partner university doesn't have in place regulation on the selection of participants - they select candidates based on application quality, conducted interview and personal motivation.

As the mobility is only for 10 days, accommodation advice in USA will be provided by Mario Malicki, MD, PHD mmalicki@stanford.edu. No language training will be needed due to ability to communicate on both English and Croatian language. Croatian or USA visitors for short term stays do not need Visa. Individuals are responsible for their own insurance arrangements.

Measures to ensure full recognition for all participants: Certificates of participation for both students and staff.

<https://unist.hr/staff-mobility-and-international-cooperation/16826>

Measures to ensure full recognition for all participants at partner institution: Stanford Bechtel International Center - <https://bechtel.stanford.edu/>